FY2022 Budget Planning: Initial Allotment Presentation



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Agenda

- 1. Budget Timeline
- 2. Preliminary Enrollment
- 3. Initial Allotments
- 4. Ratios & Trends
- 5. Certification & Experience

Appendix

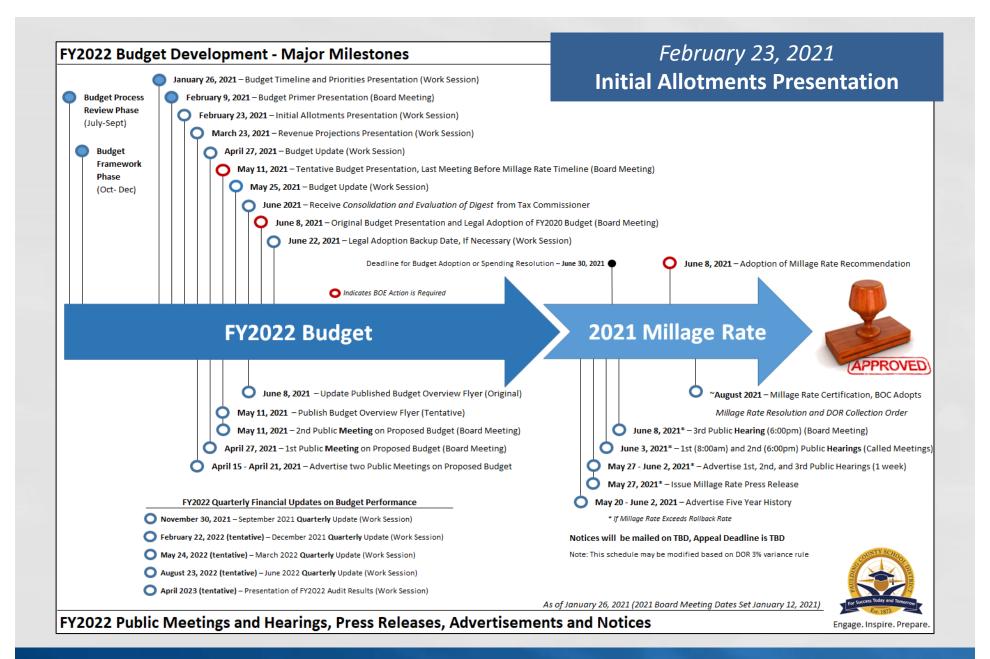


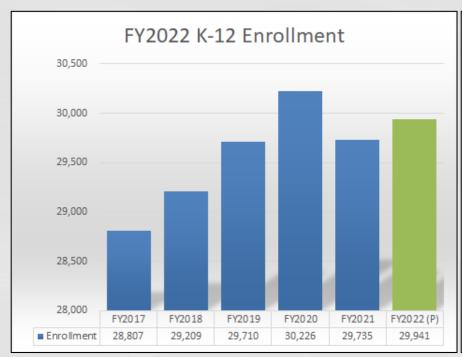


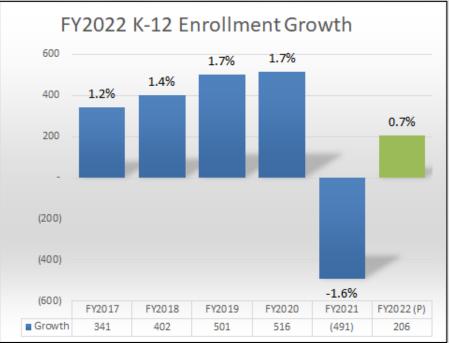








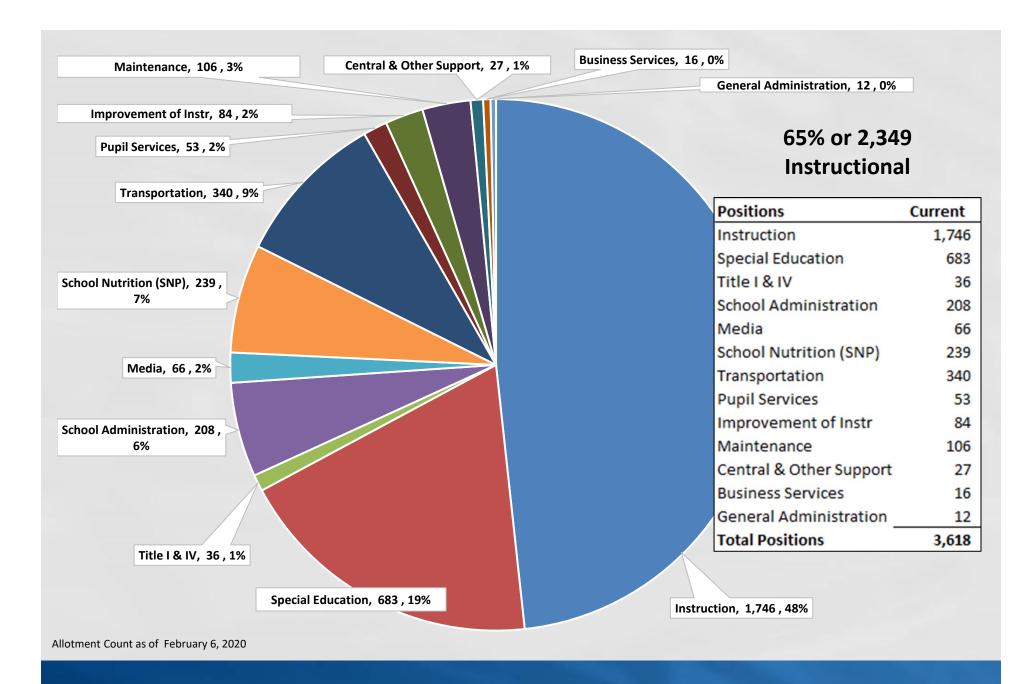






Please Note: These are preliminary numbers and will be influenced by Kindergarten Registration, School Choice, Programs, etc.

FY2022 (P)

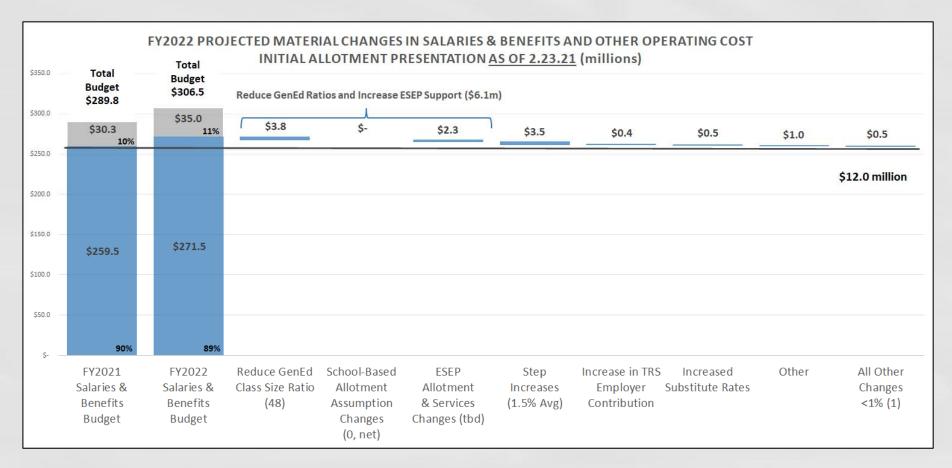


	FY2021			FY2022 Changes					
	General				General				
	Fund	Grants	SNP	Total	Fund	Grants	SNP	Changes	Total
School Based Allotments:									
Elementary Schools	1,287.00	64.57	110.00	1,461.57	11.00	6.85		17.85	1,479.42
Middle Schools	623.50	4.00	60.00	687.50	6.00	3.00		9.00	696.50
High Schools	685.00	7.00	57.00	749.00	21.00			21.00	770.00
Total School Based Allotments	2,595.50	75.57	227.00	2,898.07	38.00	9.85	-	47.85	2,945.92
Other Direct Instruction & Support									
Curriculum & School Improvement *	28.00			28.00				-	28.00
Student Services *	71.40	1.43		72.83				-	72.83
New Hope (ESEP)	1.00	1.00		2.00				-	2.00
Total	2,695.90	78.00	227.00	3,000.90	38.00	9.85		47.85	3,048.75
1) School Leadership Division	8.00			8.00					8.00
Central Registration	7.00			7.00				-	7.00
New Hope	11.49			11.49				-	11.49
2) Teaching & Learning Division	5.00			5.00				-	5.00
Curriculum	19.00			19.00				-	19.00
School Improvement	6.00	19.00		25.00				-	25.00
Student Services (94)	18.49	2.49		20.98				-	20.98
CTAE	3.00			3.00				=-	3.00
PCCA (91)	5.00			5.00				7.3	5.00
3) Operations Division	33.00			33.00				-	33.00
Maintenance	38.00			38.00					38.00
Transportation	340.00	21.00		361.00				-	361.00
SNP	-		12.00	12.00				-	12.00
4) Technology Division	32.00			32.00				-	32.00
5) Business Services Division	17.00			17.00				-	17.00
6) Human Resources Division	9.00			9.00				-	9.00
Superintendent's Office	3.00			3.00				-	3.00
Board and PEF	7.49			7.49				-	7.49
Grand Total	3,258.37	120.49	239.00	3,617.86	38.00	9.85	-	47.85	3,665.71

^{*} Instruction and support allotments based at a non-school facility that directly support students

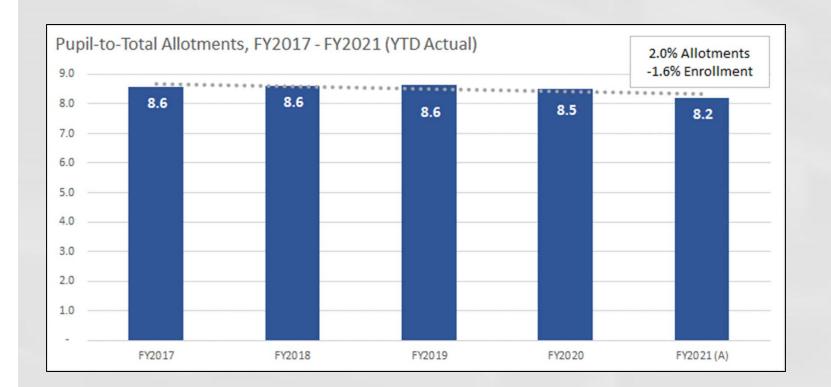
General Fund Rational

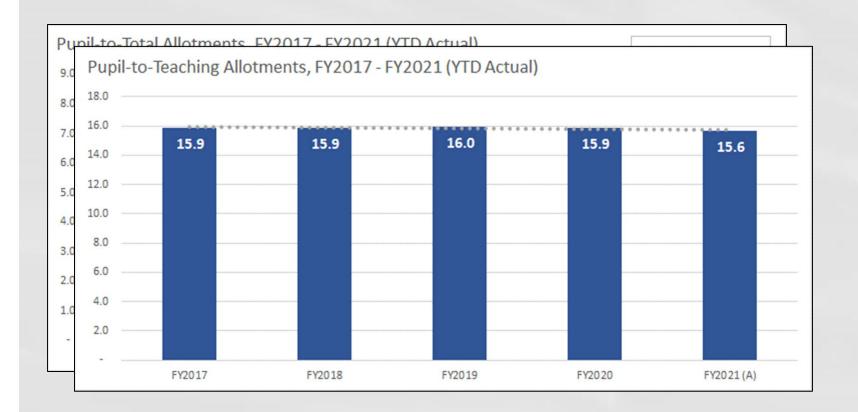
- GenEd Class Sizes (38):
 - Kindergarten at 21.6:1
 - Grades 1-3 at 22.6:1
 - Grades 4-8 at 28.6:1
 - Grades 9-12 at 22.5 : 1
 - Pending PVA
- School-Based Allotment Assumptions (tbd)
- School-Based ESEP (tbd)
- Other Direct Instruction & Support (tbd):
 - Curriculum/Improvement
 - ESEP
- 83% of Allotments
- Divisions (tbd)
- ~17% of Allotments

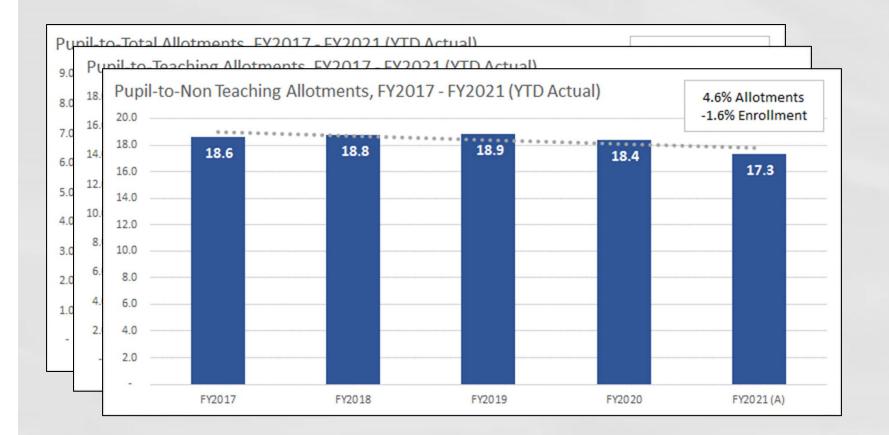


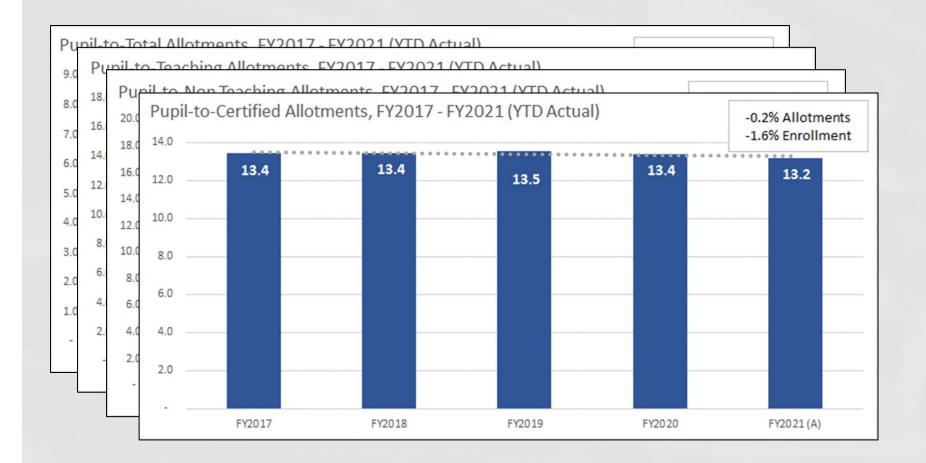
<u>Reduce Ratios & Increase ESEP Support</u>. The initial cost projections to improve class size ratios, maintain school-based allotments, and increase ESEP support is \$6.1 million.

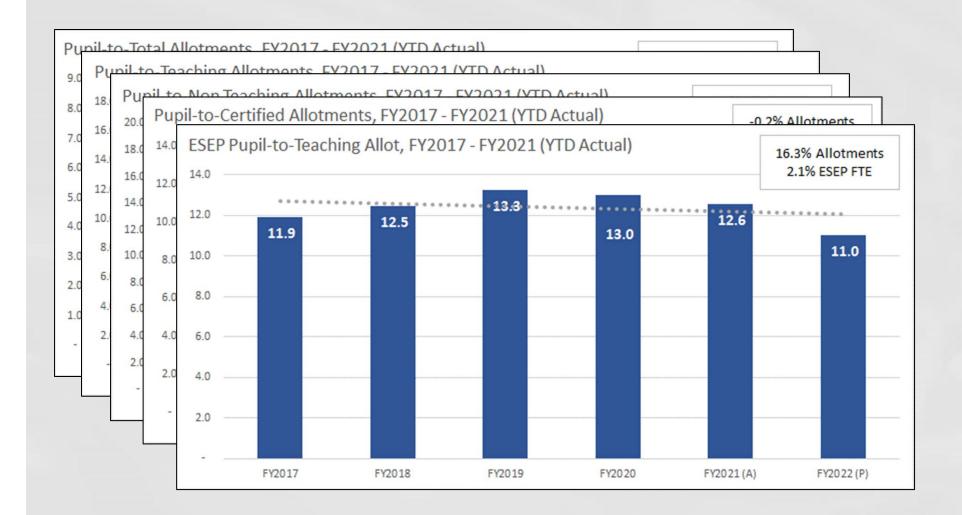
"Other" represents a place holder for COVID-related changes related to participation in virtual instruction, expanded intervention strategies and other initiatives.

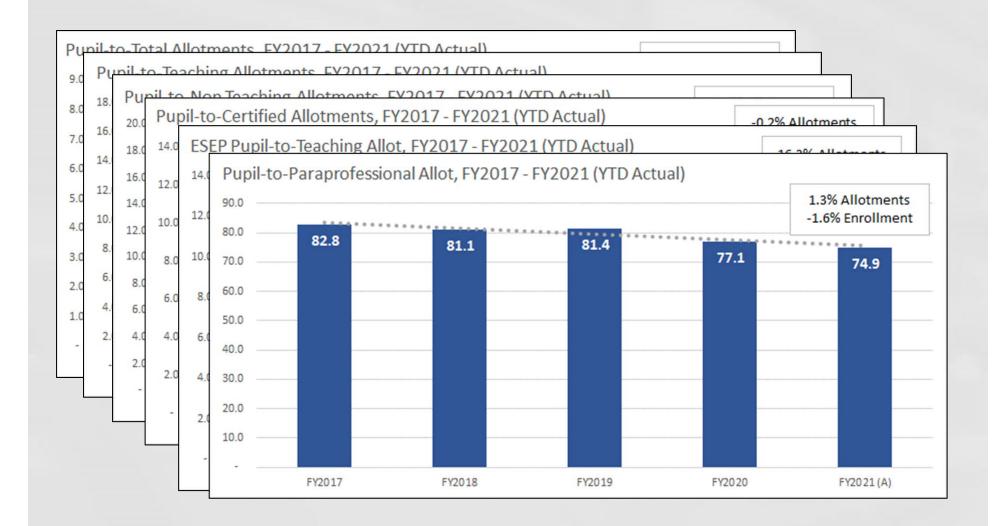


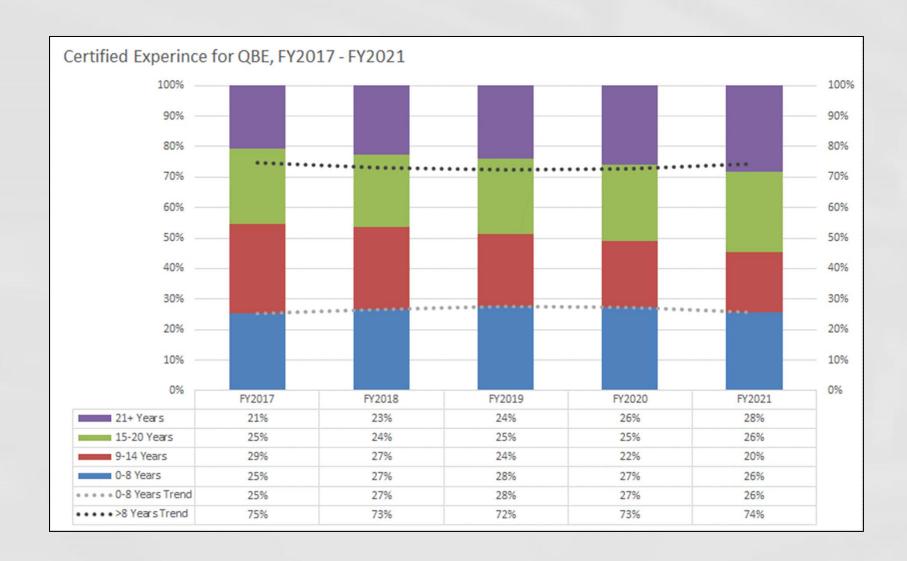


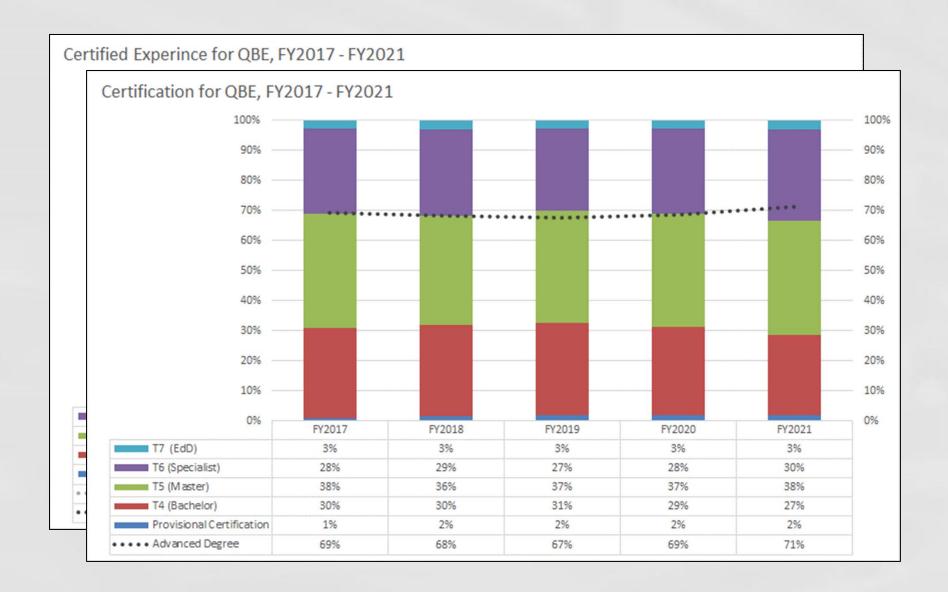


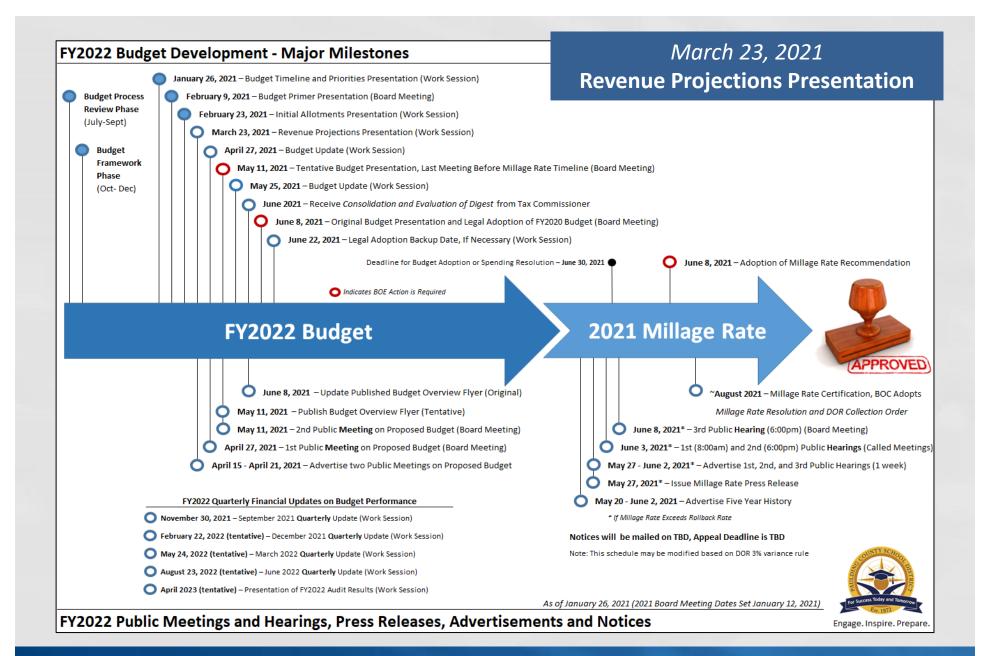














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Thank You

For Budget Ideas and Feedback Please Visit our Website



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Appendix

FY2022 Elementary Allotment Assumptions (19) As of February 5, 2021					General Education Student : Teac Kindergarten 1st - 3rd Grade 4th- 5th Grade	her Ratio a 21.6 : 1 22.6 : 1 28.6 : 1	nd Allotments		
FY2022 Elementary School - School-Based Certified Allotments									
Pri	Principal Assistant Principal						ent Coord	linator	
Principal (240 x 8)	1	per School	Assistant Principal (210 x 8)	per FTE 1 2	Count 1-799 >= 800	EAC (200 x 8)	1	per School	
Cou	nselor		Media Sp	ecialist		Specialist Te	acher		
Counselors (190 x 8)	per FTE 1 1.5 2	Count 1-799 800-999 >=1000	Media Specialist (190 x 8) Gifted Te	1	per School	·			
Early Interve	ention Program		Gifted Te	acner		ESOL			
EIP Teacher (190 x 8) HN: Adjustments for high no	per FTE 2 3 3 eed areas	Count 1-899 >=900 HN	Gifted Teacher (190 x 8) HN: Adjustments for high need	1 1.5 - 2.5	per School HN	ESOL Teacher (190 x 8) Allotments are at Facility Code 9		on Case Load	
		EV2022 F	lementary School - Scho	ol-Rased	Classified /	Allotments			
School	ol Nurse	. 12022 L	Secret		C.C.SSIIICU P	Clerk			
Nurse (184 x 7.5)	1	per School	Secretary (205 x 8)	1	per School	Clerk (190 x 7.5)	1 2	600-1,199 >=1,200	
Med	ia Clerk		Bookke	eper		Kindergarten Paraprofessional			
Media Clerk (190 x 7.5)	1	per School	Bookkeeper (205 x 8)	1	per School	Kindergarten Para (184 x 7.5)	1	per Class	
School Nutr	ition Manager		School Nutritio	on Assistant					
SNP Manager (189 x 8)	1	per School	SNP Assistant (184 x 4)	Based	on Demand				

FY2022 Middle School Allotment Assumptions (91
FIZUZZ MINUNE SCHOOLAHOUHEHL ASSUMPHONS (21

As of February 5, 2021

General Education Student : Teacher Ratio and Allotments

5th - 8th Grade 28.6 : 1

		FYZUZ	2 Middle School - Schoo	I-Daseu C	ertified All	orments			
Princ	Principal		Assistant P	rincipal		Evaluation and Assessment Coordinator			
Principal (240 x 8)	1	per School	Assistant Principal (210 x 8)	per FTE 1 2 3	Count 1-599 >=600 >=1,100	EAC (200 x 8)	1	per School	
Coun	selor		Media Sp	ecialist		Specialist Teacher			
Counselors (190 x 8) Counselors (210 x 8)	per FTE 0.5 1 2	Count 500-799 800-1,199 >=1,200 per School	Media Specialist (190 x 8)	1	per School	PE Music Art Foreign Language	per FTE 2 3 4 5 2 1 1 2	Count 1-600 601-1,000 1,001-1,200 >=1,201 per School per School per School >=1,000	
Connec	ctions		Remed	lial		ESG	DL .	•	
Family & Cons (190 x 8) Business Ed (190 x 8)	1 1	per School per School	Math Study Skills and/or Reading Recovery (190 x 8)	1	per School	ESOL Teacher (190 x 8) Allotments are at Facility Cod		on Case Load	
		FY2022	Middle School - School	-Based Cla	assified All	otments			
School	Nurse		Secret	ary		Cle	rk		
Nurse (184 x 7.5)	1	per School	Secretary (205 x 8)	1	per School	Clerk (190 x 7.5)	per FTE 1 2	Count 1-1,999 >=1,200	
Media Clerk		Bookkeeper			ISS Paraprofessional				
Media Clerk (190 x 7.5)	1	per School	Bookkeeper (205 x 8)	1	per School	ISS Para (184 x 7.5)	1	per School	
School Nutrit	ion Manager		School Nutritio	on Assistant					
SNP Manager (189 x 8)	1	per School	SNP Assistant (184 x 4)	Based	on Demand				
								Updated 2.5.2	

FY2022 High School Allotment Assumptions (5)

As of February 5, 2021

General Education Student: Teacher Ratio and Allotments 9th - 12th Grade*

Updated 2.5.21

* Ratio Includes positions noted below. May also be modified

377002 57	_			- 12 To 12			2000	
Principal			Assistant Pri		Evaluation and Assessment Coordinator			
Principal (240 x 8)	1	per School	Assistant Principal (210 x 8)	2 1 1 1	per School per Magnet 2,000-2,499 >= 2,500	EAC (200 × 8)	1	per Schoo
			Assistant Principal (240 x 8)	2	per School			
Counse	lor		Media Spec	ialist		Specialist	Teacher	
Counselors (210 x 8) District Grad Coach (190 x 8) Principals may also elect to Education allotment to a			Media Specialist (190 x 8)	1	per School	Band Director (210 x 8) Music/Band (190 x 8) PE, Art and Foreign Languag General Education allotmen JROTC and CTAE are desig Education allotments (a	ts (above) b	y the Principa the General
ISS Instru	ictor		ESOL					
ISS (190 × 8)	1	per School	ESOL Teacher (190 x 8) Allotments are at Facility Code 9	9	d on Case Load			
		FY202	22 High School - School-Ba		assified Allo			
School N	urse		Secreta	у		Cle	rk	
Nurse (184 x 7.5)	1	per School	Secretary (205 x 8) Secretary (260 x 8)	1	per School per School	Clerk (195 x 7.5)	2	per Schoo
Guidance	Clark		Media Clerk			Bookkeeper		
Guidance Clerk (200 x 7.5)	1	per School	Media Clerk (190 x 7.5)	1	per School	Bookkeeper (260 x 8)	1	per Schoo
ISS Paraprofessional			Parking Lot		School Nutrition Manager			
ISS Para (184 x 7.5)	1	per School	Parking Guard (180 x 8)	1	per School	SNP Manager (189 x 8)	1	per Schoo
School Nutritio	n Assistant							
			1					

Strategic Plan Goal Areas	Performance Objectives	FY22 Budget Priorities (Performance Objectives)	FY22 Budget Strategies (Initiatives)
1 Student Success for All	 Improve student mastery of standards. Improve the performance of students in subgroups. Perform among the top-achieving districts in the state. Improve student preparation for post-secondary. 	Class Size ReductionTechnologyESEPCOVID-19 Learning Gap Intervention	
2 Communication and Engagement	 Increase effective advisement. Utilize effective communication strategies. Cultivate community partnerships that prepare students for college and careers. 	Innovative Practices, encouraging engagement	
3 Cultivating and Retaining Quality Professionals	 Identify and retain highly qualified personnel. Build staff capacity. Increase succession planning at all levels. 	CompensationTalent Management	
4 Organizational Excellence	 Enhance safe and effective learning environments. Maximize financial stewardship and operational efficiency. 	Enhanced ReportingStewardship	

As of 2.9.2021

DRAFT

FY2022 BOE Priorities and Strategies